



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **AUGUST MARTIN HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #27**

School ID **342700011400**
Principal **ANTHONY CROMAR**
Telephone **(718) 528-2920**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	352	62%	34%	2%	320	67%	38%	2%	32	13%	0%	0%
	2004-05	325	65%	37%	5%	300	67%	39%	5%	25	48%	16%	0%
	2003-04	329	68%	43%	5%	306	72%	46%	6%	23	26%	13%	0%
Mathematics A	2005-06	633	74%	36%	1%	581	77%	38%	2%	52	42%	13%	0%
	2004-05	483	76%	45%	2%	459	77%	47%	2%	24	42%	17%	0%
	2003-04	214	88%	62%	10%	202	90%	63%	10%	12	67%	42%	8%
Mathematics B	2005-06	44	48%	25%	2%	43	–	–	–	1	–	–	–
	2004-05	33	24%	18%	0%	33	24%	18%	0%	0			
	2003-04	8	63%	50%	0%	8	63%	50%	0%	0			
Global History and Geography	2005-06	522	47%	24%	7%	448	52%	27%	7%	74	16%	7%	1%
	2004-05	420	52%	27%	3%	386	56%	29%	3%	34	6%	0%	0%
	2003-04	517	61%	44%	6%	471	65%	46%	7%	46	20%	13%	4%
U.S. History and Government	2005-06	316	65%	42%	11%	282	70%	46%	12%	34	26%	9%	0%
	2004-05	347	64%	45%	11%	327	67%	47%	11%	20	25%	15%	5%
	2003-04	264	55%	37%	3%	245	56%	37%	3%	19	47%	37%	5%
Living Environment	2005-06	520	55%	25%	1%	460	58%	27%	1%	60	30%	8%	0%
	2004-05	427	55%	22%	2%	378	59%	24%	2%	49	24%	8%	0%
	2003-04	302	60%	29%	1%	263	65%	33%	1%	39	21%	5%	0%
Physical Setting/Earth Science	2005-06	260	33%	12%	0%	241	34%	13%	0%	19	21%	5%	0%
	2004-05	303	27%	12%	1%	282	28%	12%	1%	21	14%	5%	0%
	2003-04	342	43%	20%	1%	323	43%	21%	1%	19	32%	5%	0%
Physical Setting/Chemistry	2005-06	26	88%	77%	4%	26	88%	77%	4%	0			
	2004-05	24	75%	33%	4%	24	75%	33%	4%	0			
	2003-04	49	59%	22%	0%	49	59%	22%	0%	0			
Physical Setting/Physics	2005-06	15	27%	27%	0%	15	27%	27%	0%	0			
	2004-05	27	52%	26%	0%	27	52%	26%	0%	0			
	2003-04	27	63%	33%	7%	26	–	–	–	1	–	–	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **AUGUST MARTIN HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Regents Exams

		All Students				General-Education Students				Students with Disabilities		
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:	
			55	65	85		55	65	85		55	65
Comprehensive French	2005-06	9	100%	78%	0%	9	100%	78%	0%	0		
	2004-05	10	100%	100%	50%	10	100%	100%	50%	0		
	2003-04	14	100%	93%	21%	14	100%	93%	21%	0		
Comprehensive German	2005-06	0				0				0		
	2004-05	0				0				0		
	2003-04	0				0				0		
Comprehensive Hebrew	2005-06	0				0				0		
	2004-05	0				0				0		
	2003-04	0				0				0		
Comprehensive Italian	2005-06	10	100%	100%	40%	10	100%	100%	40%	0		
	2004-05	0				0				0		
	2003-04	0				0				0		
Comprehensive Latin	2005-06	0				0				0		
	2004-05	0				0				0		
	2003-04	0				0				0		
Comprehensive Spanish	2005-06	34	100%	100%	76%	34	100%	100%	76%	0		
	2004-05	14	93%	93%	50%	14	93%	93%	50%	0		
	2003-04	35	97%	97%	57%	35	97%	97%	57%	0		

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **AUGUST MARTIN HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	116	39%	7	43%	109	39%
	2004-05	81	14%	3	–	78	–
	2003-04	56	29%	2	–	54	–
Science	2005-06	123	30%	6	17%	117	31%
	2004-05	72	17%	2	–	70	–
	2003-04	61	13%	0	–	61	13%
Reading	2005-06	117	38%	5	80%	112	37%
	2004-05	44	25%	1	–	43	–
	2003-04	30	37%	0	–	30	37%
Writing	2005-06	1	–	0	–	1	–
	2004-05	17	65%	1	–	16	–
	2003-04	6	100%	0	–	6	100%
Global Studies	2005-06	41	17%	2	–	39	–
	2004-05	36	19%	2	–	34	–
	2003-04	39	8%	3	–	36	–
U.S. History and Government	2005-06	21	24%	1	–	20	–
	2004-05	13	54%	1	–	12	–
	2003-04	16	19%	2	–	14	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **AUGUST MARTIN HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	4	-	4	-	0	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **AUGUST MARTIN HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 9-12)	2005-06	39	3%	13%	36%	49%	39	3%	13%	36%	49%	0					
	2004-05	55	0%	7%	53%	40%	54	-	-	-	-	1	-	-	-	-	-
	2003-04	40	3%	30%	40%	28%	40	3%	30%	40%	28%	0					
Reading and Writing (Grades 9-12)	2005-06	39	3%	38%	28%	31%	39	3%	38%	28%	31%	0					
	2004-05	55	4%	20%	31%	45%	54	-	-	-	-	1	-	-	-	-	-
	2003-04	40	13%	38%	48%	3%	40	13%	38%	48%	3%	0					

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **AUGUST MARTIN HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	360	21%	29%	7%		312	23%	33%	8%		48	8%	2%	2%	
U.S. History and Government	360	17%	28%	10%		312	18%	32%	12%		48	8%	4%	0%	
Science	360	14%	43%	2%		312	15%	48%	2%		48	8%	6%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	215	100%	205	100%	10	100%
	2004-05	183	100%	171	100%	12	100%
	2003-04	185	100%	184	100%	1	100%
Receiving a Regents Diploma	2005-06	69	32%	69	34%	0	
	2004-05	8	4%	8	5%	0	
	2003-04	14	8%	14	8%	0	
Receiving a Regents Diploma with Advanced Designation	2005-06	9	4%	9	4%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	12	N/A	0		12	N/A
	2004-05	12	N/A	0		12	N/A
	2003-04	8	N/A	0		8	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	223	13%	178	12%	45	16%
	2004-05	24	1%	23	1%	1	0%
	2003-04	21	1%	17	1%	4	2%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	18	1%	14	1%	4	2%
	2003-04	4	0%	3	0%	1	0%
Total Noncompleters	2005-06	223	13%	178	12%	45	16%
	2004-05	88	5%	73	5%	15	6%
	2003-04	33	2%	28	2%	5	2%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	215	100%	205	100%	10	100%
Plan Unknown	0		0		0	

School **AUGUST MARTIN HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
---	----------

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%
---	--------

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.